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ABSTRACT

This book is a discussion of teaching as learning--rooted in the author's personal history as a teacher and learner, and offered as one story among many to help other teachers ask questions about their own practice. The book is not intended to be a manual or a step-by-step guide for use in the classroom. Instead, it emphasizes the triumphs that come occasionally after long hours and days of hard work and tentative optimism. A central theme in the book is the author's increasing awareness of the importance of language as a tool in building community and thoughtful learning. Each chapter in the book contains classroom vignettes and personal reflections; a series of questions, intended as topics for journal writing or discussion, follows at the end of each section. Chapters in the book are: (1) Let in the Light; (2) Continuing the Dialogue; (3) The Reading-Writing Workshop; (4) Building a Curriculum with Students: A Play; (5) Reform on Demand: Two Cases in Point; (6) Math Time: "Take Out Your Writer's Notebooks, Please!"; (7) The "A" Word: How We Stand Accountable; and (8) Heading Home. Contains 29 references. (NKA)

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